

Pathways Research Explorers Program 2024

Applicant Information

PREVIEW ONLY

First/Given Name *

Last/Family Name *

Preferred name or nickname

Email (if possible, use a personal email instead of a school email) *

example@example.com

Home Address *

Street Address

Street Address Line 2

City *

State *

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Zipcode *

Primary Adult Contact Information

Primary Adult Contact First Name *

Primary Adult Contact Last Name *

Relationship of Adult Contact to You

- Parent/Guardian
- Other relative
- Teacher
- Friend
- Other

Primary Adult Contact Email *

example@example.com

Primary Adult Contact Phone Number *

Area Code

Phone Number

Primary Adult Contact Address (if different from yours)

Street Address

PREVIEW ONLY

Street Address Line 2

City

State

Zipcode

Personal Information

Gender

- Male
- Female
- Non-Binary
- Something else
- Prefer not to answer

How do you identify your gender? Please include pronouns. (Optional)

Ethnicity

- Hispanic or Latinx
- Not Hispanic or Latinx
- Prefer not to answer

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Please select the category or categories that you identify with. Check all that apply.

- American Indian/Alaskan Native or Indigenous People of North America
- Asian
- Black/African
- Native Hawaiian/Pacific Islander
- White
- Prefer not to answer

American Indian/Alaskan Native or Indigenous People of North America. Please select all that apply.

- | | | |
|-----------------------|-------------------------|----------------------|
| Alaskan Native | Chehalis | Colville |
| Cowlitz | Hoh | Jamestown |
| Kalispel | Lower Elwha | Lummi |
| Makah | Muckleshoot | Nisqually |
| Nooksack | Port Gamble Clallam | Puyallup |
| Quileute | Quinault | Samish |
| Sauk-Suiattle | Shoalwater | Skokomish |
| Snoqualmie | Spokane | Squaxin Island |
| Stillaguamish | Suquamish | Swinomish |
| Tulalip | Upper Skagit | Yakama |
| Other American Indian | Other Washington Indian | Prefer not to answer |

Asian. Please select all that apply.

- | | | |
|--------------|----------------------|-------------|
| Asian Indian | Cambodian | Chinese |
| Filipino | Hmong | Indonesian |
| Japanese | Korean | Laotian |
| Malaysian | Pakistani | Singaporean |
| Taiwanese | Thai | Vietnamese |
| Other Asian | Prefer not to answer | |

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Black/African. Please select all that apply.

- | | | |
|--|-----------|----------------------|
| African/White | Caribbean | Eritrean |
| Ethiopian | Gambian | Ghanaian |
| Ivorian | Nigerian | Other Black/African |
| Senegalese | Somalian | Prefer not to answer |
| Black American (multiple generations in America with African heritage) | | |

Native Hawaiian/Pacific Islander. Please select all that apply.

- | | | |
|----------------------|--------------------|------------------------|
| Fijian | Guamanian/Chamorro | Mariana Islander |
| Melanesian | Micronesian | Native Hawaiian |
| Samoaan | Tongan | Other Pacific Islander |
| Prefer not to answer | | |

White. Please select all that apply.

- | | | |
|----------------------|----------------|---------------|
| European | Middle Eastern | North African |
| Other White | | |
| Prefer not to answer | | |

How do you identify your race, ethnicity, and/or geographic heritage? (Optional)

Are you a person living with a disability?

- Yes- I have or have had a disability
- No
- Prefer not to answer

Do you qualify for free and reduced meals at your school?

- Yes
- No
- Prefer not to answer

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For the question below, you can use these guidelines to determine who “parents/guardians” refer to.

What is the highest degree any one of your parents/guardians has earned?

- No secondary school (no high school diploma)
- High school diploma or equivalent
- Associate degree (AA or AS) or vocational degree
- Bachelor's degree (BA or BS)
- Master's- or doctoral-level degree (MS, MA, MPH, PhD, MD, JD, DDS, etc)
- I'm not sure, but I know at least one of my parents went to college of some kind
- I don't know
- Prefer not to answer

Was this degree earned inside the US or outside the US?

- Inside the US
- Outside the US
- I'm not sure

Do you personally know someone who is a scientist or who works in science? *

- Yes
- No
- Unsure

If yes, what is their relationship to you?

Education

Name of Your High School *

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What year do you expect to graduate from high school? *

2025

2026

2027

Other

Do you plan on going to college/university? *

Yes, a 4 year college or university

Yes, a community college or technical school

No

Unsure

Transcript

Recommendation

Your recommender must be a teacher who can speak to your science interest. Please double check the spelling of the email address for your recommender. We will send an email to this address, with instructions on how to submit the recommendation. Always ask your recommender if they will submit a form on your behalf before submitting the application.

Recommender First Name *

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Recommender Last Name *

Recommender Email Address *

example@example.com

Short Answer Questions

What subject at school do you like best this year and why do you like it? It can be a class or topic you covered in class, whatever you enjoyed most this year. (Limit 100 words) *

0/100

What is one activity you feel you are really good at? Tell us a little about your expertise in this area! This could be school related but could also be cooking, skateboarding, video games, listening to friends' problems, etc. (Limit 250 words) *

0/250

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List three words your friends would use to describe you. Then, please explain why they would use those words. (Limit 250 words) *

0/250

Why are you interested in the Fred Hutch Explorers Program? What do you hope to take away from this experience? (Limit 250 words) *

0/250

We know there are many things you want to do in the future, but what is one thing you can imagine yourself doing 10 years from now? (Limit 250 words) *

0/250

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What do you think you can contribute to this program during your session? (Limit 250 words) *

0/250

Tell us a story about something you did or that happened to you that reveals a little about who you are as a person. This can be something from school, home, sports, volunteer work, a paid job you have, or anything else. There are no limits! We want to learn what's important to you, and what has influenced you as a person. (Limit 500 words) *

0/500

Anything else you'd like us to know about you?

0/250

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Student Agreement *

I understand that attendance and full participation in the orientation session and the entire summer workshop are MANDATORY for all students accepted. By clicking on this box I am committing to attending the entire program if selected.

Answers are not submitted until you click "Submit Application" on the final page.

Clicking the "Submit Application" button will submit your application to the Pathways Research Explorers Program at Fred Hutchinson Cancer Center. Changes cannot be made once you submit your application.

Thank you for your interest in the Explorers program at Fred Hutch in Seattle!

DEADLINE

The application will close at **11:59pm on March 24th 2024**. Requests for letters of recommendation will be sent to recommenders as soon as the student portion of the application is submitted. Letters of recommendations must be submitted by **11:59pm on March 31st 2024**. Last-minute technical issues will not be considered exceptions to this deadline. Please apply early.

ELIGIBILITY

Students should...

- Be starting 10th or 11th grade in Fall 2024
- Have completed introductory biology by Summer 2024
- Be interested in learning more about cancer research and related careers

This program is **specifically designed for students from backgrounds historically underrepresented in science**. This includes individuals from underrepresented races/ethnicities, individuals with disabilities, and individuals from economically disadvantaged backgrounds.

If you still have questions, or for technical issues, contact pathways-explorers@fredhutch.org.

Which session(s) would you be available to attend?

Session 1: July 29th - August 9th

Session 2: August 12th - August 23rd

Both sessions work in my schedule

Please note that while we expect to run Explorers in-person, we will follow federal, state, and Fred Hutch guidelines to determine if in-person sessions are possible.

Can you answer "yes" to TWO or more of the questions below?

If so, you meet the NIH criteria for disadvantaged backgrounds. For more information about the questions, and definitions see link.

- Were you or are you currently homeless/houseless?
- Were you or are you currently in the foster care system?
- Were you or are you eligible for the Federal Free and Reduced Lunch Program for two or more years?
- Have none of your parents/guardians completed a bachelor's degree?
- Were you or are you currently eligible for Federal Pell grants?
- Have you received support from the Special Supplemental Nutrition Program for Women, Infants

and Children (WIC) as a parent or child?

- Did you grow up in one of the following areas: a) a U.S. rural area or b) Centers for Medicare and Medicaid Services-designated Low-Income and Health Professional Shortage Areas. See the link for information about these areas. Only one of the two possibilities listed can be used as a criterion for the disadvantaged background definition.

Yes

No

I don't know

Prefer not to answer

Date of Birth

Month Day Year

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